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**Doctor of Social Work**

SWK/SOWK 705: *The Social Work Teacher-Scholar II*

Rubric for *Teaching Demonstrations (Part I, II, III)*

Please rate each item using the scale given; with 5 indicating the objective was fully met and 1 indicating the objective was not at all met. Please mark “N/O” for “No Opportunity,” if appropriate.

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| --- | --- |
| The purpose was clearly stated. | N/O 1 2 3 4 5 |
| The presentation was well-organized. | N/O 1 2 3 4 5 |
| Handouts contributed to the presentation. | N/O 1 2 3 4 5 |
| Audiovisual aids contributed to the presentation. | N/O 1 2 3 4 5 |
| A clear summary was included that reflected the purpose of the presentation. | N/O 1 2 3 4 5 |
| The content was appropriate for the targeted audience. | N/O 1 2 3 4 5 |
| The verbal presentation was engaging. | N/O 1 2 3 4 5 |
| The non-verbal presentation was appropriate. | N/O 1 2 3 4 5 |
| The presentation content was supported with examples. | N/O 1 2 3 4 5 |
| The presentation content was clear. | N/O 1 2 3 4 5 |
| The interaction with students was responsive and focused. | N/O 1 2 3 4 5 |
| Feedback was solicited appropriately. | N/O 1 2 3 4 5 |
| Students were encouraged and supported to engage in questioning. | N/O 1 2 3 4 5 |
| Students were provided opportunities to practice the targeted skills. | N/O 1 2 3 4 5 |
| Inclusive language and case examples were used. | N/O 1 2 3 4 5 |
| Students were encouraged and supported to engage in discussion. | N/O 1 2 3 4 5 |

Overall Feedback:

\_\_\_Loved it Tina!!! Great job!! It’s so hard to keep students engaged in a subject area like stats but you did it. You made the material feel interesting, approachable and unintimidating. Loved the use of the quiz responses in the end.

Special Strengths:

\_Comfort with the material and ability to deliver it in a way that students could understand without being overwhelmed. Use of responsive quiz at the end to test knowledge gained and also engage the class in a fun way.

Areas for Improvement:

Use a couple response questions during the lecture as opposed to just at the end. Great teaching otherwise.