Untitled-1.ai

**Doctor of Social Work**

SWK/SOWK 705: *The Social Work Teacher-Scholar II*

Rubric for *Teaching Demonstrations (Part I, II, III)*

Please rate each item using the scale given; with 5 indicating the objective was fully met and 1 indicating the objective was not at all met. Please mark “N/O” for “No Opportunity,” if appropriate.

|  |  |
| --- | --- |
| The purpose was clearly stated. | N/O 1 2 3 4 5 |
| The presentation was well-organized. | N/O 1 2 3 4 5 |
| Handouts contributed to the presentation. | N/O 1 2 3 4 5 |
| Audiovisual aids contributed to the presentation. | N/O 1 2 3 4 5 |
| A clear summary was included that reflected the purpose of the presentation. | N/O 1 2 3 4 5 |
| The content was appropriate for the targeted audience. | N/O 1 2 3 4 5 |
| The verbal presentation was engaging. | N/O 1 2 3 4 5 |
| The non-verbal presentation was appropriate. | N/O 1 2 3 4 5 |
| The presentation content was supported with examples. | N/O 1 2 3 4 5 |
| The presentation content was clear. | N/O 1 2 3 4 5 |
| The interaction with students was responsive and focused. | N/O 1 2 3 4 5 |
| Feedback was solicited appropriately. | N/O 1 2 3 4 5 |
| Students were encouraged and supported to engage in questioning. | N/O 1 2 3 4 5 |
| Students were provided opportunities to practice the targeted skills. | N/O 1 2 3 4 5 |
| Inclusive language and case examples were used. | N/O 1 2 3 4 5 |
| Students were encouraged and supported to engage in discussion. | N/O 1 2 3 4 5 |

Overall Feedback:

For a new teacher, you did a remarkable job! The environment you established in the classroom was warm and welcoming. This is especially important when the subject matter is often cold and anxiety-provoking. Your use of humor and examples from your own experience normalized the frequently-experienced struggle with research. Continue to practice and refine your teaching skills. You have the makings of a great social work educator!

Special Strengths:

1. You projected warmth and invitation. These are wonderful qualities for both an educator and a social worker.
2. You provided an outline of the lesson and followed it.
3. The inclusion of the interactive quiz was brilliant, and the class responded very favorably.

Areas for Improvement:

1. Throughout the lesson, you made a few self-deprecating statements such as “you only have me for 45 minutes” and “don’t make me cry [with your feedback].” In the future, try to avoid this. You have a very impressive resume and you didn’t get where you are by accident. So, project more confidence. No student – who is the consumer, after all – wants to be taught by a teacher who tells them that the experience may be unpleasant.
2. You referred to terms such as dependent variable, internal validity, and baseline. It may not be wise to assume that all of your students understand these terms. So, there is no harm, and only benefit, with defining them. This is especially important if the success of your lesson may depend upon an understanding of these terms.
3. During the PowerPoint, you answered many of your own questions. Your lesson may be enhanced by asking your students more questions, and tailor those question to address a variety of purposes. When you repeat this lesson, you might ask the students to provide an example of each research design. As you know well, questions will also help you determine if your students are comprehending the material or if more attention is necessary.